

Addendum Additions and Corrections January 2025

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GENERAL INFORMATION

State Authorization

Page 8 – Revised

The school has not determined states outside Texas where programs satisfy the state requirements for licensure or employment in the field. The school does not have an significant educational mission outside the state of Texas at this time. The only program that is 100% online is the RN to BSN program. Applicants are considered on a case-by-case basis.

The address on the student's application will be used to determine state residence at the time of initial enrollment (the first day of class) in residential, blended, or fully online courses and is the deciding factor of whether the student is in state or out of state for admission. A student who moves out of Texas before program completion with no intent to return to Texas is responsible to notify the Student Services staff of such move and understand this decision may negatively impact the ability to complete the program and/or there may be a possibility the student may be unable to obtain employment in the field after program completion.

Students physically located in Texas who plan to be out of state temporarily at any time during their enrollment (excluding break periods) must provide an attestation of intent to continue their studies, become credentialed, and seek employment in the field in Texas.

ADMISSION INFORMATION

Health Screening

Page 24 – Revised

Along with review of immunizations, the student health nurse will complete basic health screening. Issues may be identified that require additional screening and/or clearance. As part of registration, accepted applicants and returning students will take their immunization records and completed health screening packets to their processing appointment with the student health nurse. Immunizations, TB tests, and lab tests are available at the School of Health Professions. Cost of immunizations/tests is the responsibility of the applicant/student.

Requests for exceptions to immunization or other health requirements will be managed by the student health nurse. In general, clinical training affiliation agreements, Baptist Health System policy, and/or course objectives influence whether or not requests can be granted.

ACADEMIC REGULATIONS AND POLICIES

Health Screening

Page 56 – New

Health issues that could impact the student's ability to participate in class, clinical, or lab activities apart from infectious disease or pregnancy (as discussed previously) will be managed by the student health nurse. In general, clinical training affiliation agreements, Baptist Health System policy, and/or course objectives influence whether or not the student can continue in the program.

DEPARTMENT OF MEDICAL IMAGING TECHNOLOGY

Advanced Certificate in Computed Tomography

Pages 83-85 – Program discontinued; no further admissions

DEPARTMENT OF NURSING

Associate of Applied Science in Nursing – blended delivery

Course Descriptions

Pages 102 and 104 – Corrected/Revised

RNSG 2213: Mental Health Nursing

This course introduces the student to principles and concepts of mental health, psychopathology, and treatment modalities related to the nursing care of clients and their families. The student will use therapeutic communication, critical thinking skills, and systematic problem-solving process as a framework for providing care to adult clients and families experiencing mental health problems. The course incorporates the study of the professional nurse as a provider of patient-centered care, coordinator of care, patient safety advocate, member of a profession, and member of the health care team for patients and families with psychiatric mental health needs. The student will demonstrate an understanding of the knowledge, judgments, skills, and professional values within a legal/ethical framework for the care of adults with mental health needs. (prerequisites: RNSG 1341, RNSG 1261; corequisite: RNSG 2260) Credit hours - 2 Lecture hours - 32 (residential or blended)

RNSG 2260: Mental Health Clinical

This course is a professional nursing work-based instruction that helps students synthesize new mental health knowledge, apply previous knowledge, or gain experience in managing the workflow. Clinical experience is simultaneously related to theory. The clinical faculty provides close and/or direct supervision. Clinical education is an unpaid learning experience. Clinical experiences are provided in acute care and community mental health facilities. The student will apply theory, concepts, and skills involving specialized procedures, laws, and interactions among multiple interdisciplinary team members while providing for the mental health needs of clients and their families.

(prerequisites: RNSG 1341, RNSG 1261; corequisite: RNSG 2213) Credit hours - 2 Clinical hours - 96

RNSG 2230: Professional Nursing Review and Licensure Preparation

This course provides a review of concepts required for licensure examination and entry into the practice of professional nursing. This course includes application of National Council Licensure Examination for Registered Nurse (NCLEX-RN) test plan information, assessment of knowledge deficits, and remediation utilizing Assessment Technology Institute (ATI) resources. The student will apply knowledge, skills, and understanding of critical concepts required for entry into professional nursing. The student will demonstrate an individual competency level applicable to nursing content areas and a readiness for participation in the licensure examination.

(prerequisites: RNSG 2331, RNSG 2261) Credit hours - 2 Lecture hours - 32 (residential or blended)

All other courses remain unchanged.

The information contained in this catalog addendum is true and correct to the best of my knowledge.

Patricia @ Alwet

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